



## Greenwood County School District 52 School District

605 Johnston Road

Ninety Six, SC 29666.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	1,712 Students	
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Mr. Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

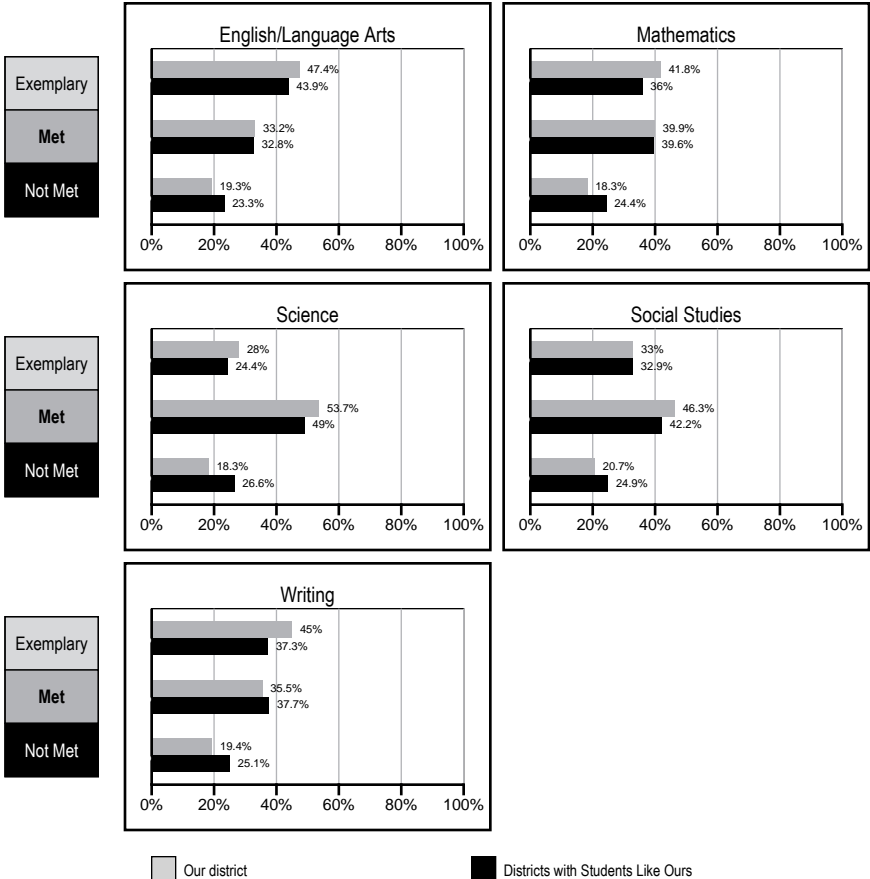
96.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
11	6	3	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	87.7%	89.4%	84.2%	80.5%	80.2%	81.9%
Passed one subtest	6.6%	4.3%	13.0%	10.5%	11.4%	11.5%
Passed no subtests	5.7%	6.4%	2.9%	9.0%	8.4%	7.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	75.5%	84.2%
English 1	79.3%	77.7%
Biology 1/Applied Biology 2	85.7%	80.3%
US History and the Constitution	43.3%	52.0%
All Subjects	73.1%	74.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	97	123	944	851
Number of Graduates in Cohort	81	104	667	603
Rate	83.5%	84.6%	74.2%	76.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	118	96	912	834
Number of Graduates in Cohort	106	84	658	609
Rate	89.8%	87.5%	73.5%	77.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,712)</b>				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	99.0%	99.3%
Retention rate	1.3%	Down from 2.6%	1.6%	2.0%
Attendance rate	96.5%	Down from 97.4%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	0.6%	0.6%
Enrolled in AP/IB programs	20.3%	Up from 17.8%	17.4%	13.5%
Successful on AP/IB exams	45.2%	Up from 27.9%	48.8%	49.9%
Eligible for LIFE Scholarship	28.2%	Down from 30.5%	34.2%	30.3%
Enrolled in adult education GED or diploma programs	1	Down from 3	61	59
Completions in adult education GED or diploma programs	1	Up from 0	41	31
Annual dropout rate	2.9%	Up from 2.7%	2.8%	2.7%
<b>Teachers (n=105)</b>				
Teachers with advanced degrees	58.1%	Up from 54.7%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	97.6%	Up from 95.8%	92.4%	91.1%
Teacher attendance rate	95.3%	Down from 96.3%	95.2%	95.1%
Average teacher salary*	\$47,850	Up 0.6%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	12.7 days	Up from 12.2 days	12.3 days	12.4 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.5 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.5%	Down from 92.9%	90.3%	89.9%
Dollars spent per pupil**	\$8,870	Up 1.4%	\$8,167	\$8,866
Percent of expenditures for teacher salaries**	52.8%	Down from 53.0%	55.7%	53.1%
Percent of expenditures for instruction**	56.7%	Down from 57.3%	58.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	24.6%	Up from 21.2%	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	14.0	8.0
Parents attending conferences	98.0%	Down from 99.5%	100.0%	99.5%
Average administrator salary	\$71,030	Up 2.0%	\$79,028	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	104	98.1%	625	73.1%	123	84.6%
<b>Gender</b>						
Male	52	98.1%	309	69.9%	63	85.7%
Female	52	98.1%	316	76.3%	59	84.7%
<b>Racial/Ethnic Group</b>						
White	81	100.0%	457	79.2%	94	90.4%
African American	19	94.7%	158	57.0%	26	65.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	41	22.0%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	49	95.9%	313	63.3%	64	78.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	98.1%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	461	463	469	481	443	444	1373	1389		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.8	19.4	19.6	19.4	19.3	20.1	19.4	19.8	19.3	19.7
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Our supportive community takes pride in the progress our schools have made. Much of our success must be attributed to the community and the active role that they and our parents take in our schools. Ninety Six is a special place, and we are fortunate to have a close relationship between the schools and the community. We are proud of the accomplishments of our schools, students, and faculty in the Ninety Six School District. The staffulty (faculty and staff) work diligently to provide meaningful educational experiences for our students. Our staffulty continues to provide a quality educational and extracurricular program for our students. Academically, our scores continue to improve in all of our schools. Three out of four of our schools made Adequate Yearly Progress (AYP) this year and two of our schools were named PALMETTO GOLD schools. One was named PALMETTO SILVER. Ninety Six High School was named a BRONZE winner in the US NEWS AND WORLD REPORT as one of the best high schools in the nation. Additionally, our primary school was authorized as an International Baccalaureate Program me World School!

Our district was recommended for District Accreditation by AdvancED after an 18 month strategic planning effort that included employees, community, parents, and students. Additionally, we have employed the use of balanced scorecards to keep a tab on performance measures that are a priority with the district plan. Our new 29 million dollar combination middle/high school complex is nearly complete and we anticipate occupying the buildings in a few short weeks, ready to begin school. We appreciate the confidence the community showed us in approving this project.

Dr. Mark Petersen Superintendent

### ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B
Points Total - Elementary Grades	89.9
Points Total - Middle Grades	88.0
Points Total - High School Grades	83.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

### Accountability Indicator (Title I Schools)

The Greenwood County School District 52 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School	Status
Ninety Six Elementary	Focus

### Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.1	668.8	645.2	658.3	100.0	100.0
Male	673.8	672.0	651.0	661.2	100.0	100.0
Female	672.2	664.8	639.2	654.2	100.0	100.0
White	680.3	676.4	651.5	666.0	100.0	100.0
African American	650.2	642.8	622.6	624.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	612.6	608.1	587.8	605.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	659.3	655.7	628.4	640.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	653.8	651.2	635.5	629.0	100.0	100.0
Male	648.4	653.8	638.1	632.1	100.0	100.0
Female	659.3	648.6	633.0	625.7	100.0	100.0
White	658.2	656.2	642.5	633.3	100.0	100.0
African American	636.0	633.0	611.9	610.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	576.6	591.1	567.3	576.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	639.4	637.9	624.9	617.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	234	235	75	72	99.3	99.3
Male	229	236	75	71	100.0	100.0
Female	239	235	76	71	98.6	98.6
White	238	241	78	73	99.0	99.0
African American	221	218	67	65	100.0	100.0
Asian/Pacific Islander	248	251	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	73	78	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	214	204	58	62	100.0	100.0
Limited English Proficient	N/A	N/A	56	N/A	N/A	N/A
Subsidized meals	228	225	69	69	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	130	100	11	15	74	89
	4	114	100	7.5	34	58.5	92.5
	5	124	100	13.4	47.9	38.7	86.6
	6	117	100	26.5	35.4	38.1	73.5
	7	141	100	25.4	31.2	43.5	74.6
	8	131	100	25	35.2	39.8	75
2012	3	111	100	13	25.9	61.1	87
	4	133	100	15	33.1	52	85
	5	114	100	10.1	49.5	40.4	89.9
	6	137	100	21.4	23.7	55	78.6
	7	121	100	30.5	36.4	33.1	69.5
	8	139	100	25	31.8	43.2	75
Mathematics							
2011	3	130	100	12.6	24.4	63	87.4
	4	114	100	3.8	35.8	60.4	96.2
	5	124	100	9.2	51.3	39.5	90.8
	6	117	100	15.9	46.9	37.2	84.1
	7	141	100	29	39.9	31.2	71
	8	131	100	20.3	59.4	20.3	79.7
2012	3	111	100	14.8	25.9	59.3	85.2
	4	133	100	13.4	31.5	55.1	86.6
	5	114	100	17.4	47.7	34.9	82.6
	6	137	100	15.3	43.5	41.2	84.7
	7	121	100	19.5	39	41.5	80.5
	8	139	100	28.8	50	21.2	71.2
Science							
2011	3	65	100	25.4	46	28.6	74.6
	4	114	100	8.5	49.1	42.5	91.5
	5	62	100	16.7	61.7	21.7	83.3
	6	59	98.3	51.8	35.7	12.5	48.2
	7	141	100	22.5	53.6	23.9	77.5
	8	65	100	26.6	50	23.4	73.4
2012	3	55	100	26.4	41.5	32.1	73.6
	4	133	100	12.6	62.2	25.2	87.4
	5	57	100	12.7	58.2	29.1	87.3
	6	67	100	21	58.1	21	79
	7	121	100	17.8	46.6	35.6	82.2
	8	71	100	25.4	52.2	22.4	74.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	65	100	17.2	45.3	37.5	82.8
	4	114	100	5.7	53.8	40.6	94.3
	5	62	100	20.3	40.7	39	79.7
	6	58	98.3	29.1	61.8	9.1	70.9
	7	141	100	35.5	38.4	26.1	64.5
	8	66	100	21.9	42.2	35.9	78.1
2012	3	56	100	18.2	40	41.8	81.8
	4	133	100	7.9	45.7	46.5	92.1
	5	57	100	18.5	48.1	33.3	81.5
	6	70	100	21.7	56.5	21.7	78.3
	7	121	100	36.4	42.4	21.2	63.6
	8	68	100	20	47.7	32.3	80
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	125	100	16.7	36.7	46.7	83.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	131	100	23.4	38.3	38.3	76.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	114	100	16.4	39.1	44.5	83.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	139	98.6	22	32.6	45.5	78

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.8	7.4	26.6	25.5	40.4	77.7
	2012	168	99.4	9.4	40.6	32.5	17.5	62.5

Mathematics								
All Students	2011	N/A	98.9	9.6	26.6	33.0	30.9	73.4
	2012	168	99.4	15.6	30.0	33.1	21.3	66.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate, grades K-8	96.5%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data